

**Parkville Middle School
Community School Progress Summary 2019-2020**

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: In order to prepare all students for college and career success, we will foster a safe, positive, and equitable learning environment by building positive relationships, providing a relevant curriculum, holding high expectations for all students, encouraging collaboration and innovation, and focusing on meeting individual student needs.</p>
Literacy	
Goal: All students will achieve CCR standards for Evidenced Based Reading and Writing.	
Raise the Bar	Close the Gap
<p>Instructional Focus: In all content areas, students will receive explicit modeling, teaching, and support in close reading of complex texts appropriate to grade-level standards through the use of tiered, text-based questions and textual annotations.</p>	<p>Key Action: Formative assessments will be used to implement targeted, responsive instruction that is aligned to grade level standards to meet the needs of FARMS students.</p>
Math	
Goal: All students will achieve CCR standards for Evidenced Based Mathematics.	
Raise the Bar	Close the Gap
<p>Instructional Focus: Students will receive explicit modeling, teaching, and support in mathematical literacy and discourse.</p>	<p>Instructional Focus: Formative assessments will be used to implement targeted, responsive instruction that is aligned to grade level standards to meet the needs of FARMS students.</p>
Climate	
<p>Goal:</p> <p>The greatest need for climate is to increase the students' sense of belonging in the following areas:</p> <ul style="list-style-type: none"> • Students respecting each other. • Students working out disagreements. • Students stopping and thinking when angry. 	
<p>Focus:</p> <ol style="list-style-type: none"> 1. Teachers will implement a behavior management plan that aligns to restorative practices protocol. 2. Teachers will co-create classroom norms with their students and implement a rotating schedule during advisory period that addresses school wide expectations, community building, social and emotional learning, and AVID strategies. 	