Parkville Middle School
Community School Progress Summary 2019-2020

**BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

**School Mission:** In order to prepare all students for college and career success, we will foster a safe, positive, and equitable learning environment by building positive relationships, providing a relevant curriculum, holding high expectations for all students, encouraging collaboration and innovation, and focusing on meeting individual student needs.

### Literacy

**Goal:** All students will achieve CCR standards for Evidenced Based Reading and Writing.

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<tr>
<th>Raise the Bar</th>
<th>Close the Gap</th>
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<tbody>
<tr>
<td><strong>Instructional Focus:</strong> In all content areas, students will receive explicit modeling, teaching, and support in close reading of complex texts appropriate to grade-level standards through the use of tiered, text-based questions and textual annotations.</td>
<td><strong>Key Action:</strong> Formative assessments will be used to implement targeted, responsive instruction that is aligned to grade level standards to meet the needs of FARMS students.</td>
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### Math

**Goal:** All students will achieve CCR standards for Evidenced Based Mathematics.

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<td><strong>Instructional Focus:</strong> Students will receive explicit modeling, teaching, and support in mathematical literacy and discourse.</td>
<td><strong>Instructional Focus:</strong> Formative assessments will be used to implement targeted, responsive instruction that is aligned to grade level standards to meet the needs of FARMS students.</td>
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### Climate

**Goal:**
The greatest need for climate is to increase the students' sense of belonging in the following areas:
- Students respecting each other.
- Students working out disagreements.
- Students stopping and thinking when angry.

**Focus:**
1. Teachers will implement a behavior management plan that aligns to restorative practices protocol.
2. Teachers will co-create classroom norms with their students and implement a rotating schedule during advisory period that addresses school wide expectations, community building, social and emotional learning, and AVID strategies.